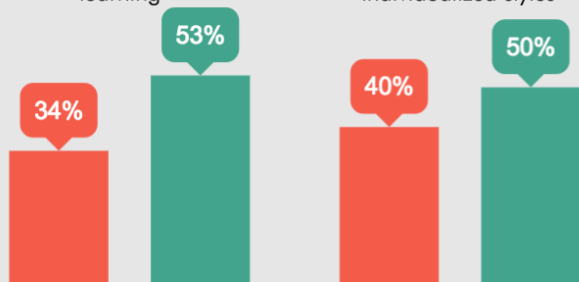# Flipped, Blended, Virtual: New Classroom Models, Technology & Personalized Learning

Technology Value & Use by Classroom Model
Findings from Speak Up 2016

Teachers in flipped, blended and virtual classrooms see greater value in digital learning for personalized learning

Agree: The use of tech results in students taking greater ownership of their own learning

- 34%
- 53%

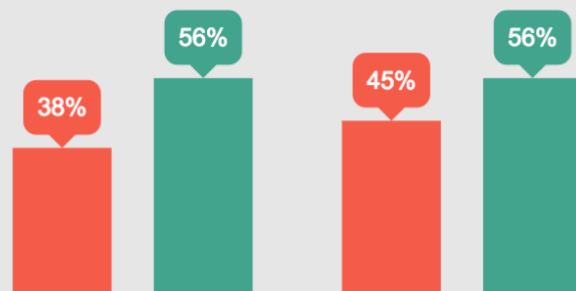**Agree: The use of tech results in students learning in ways that match their individualized styles**

- 40%
- 50%

And, they use technology differently with students

Use technology to facilitate student collaborations

- 38%
- 56%

Customize digital content to meet specific classroom needs

- 45%
- 56%

🟧 Teachers in Traditional Classrooms   🟩 Teachers in Flipped, Blended and Virtual Classrooms
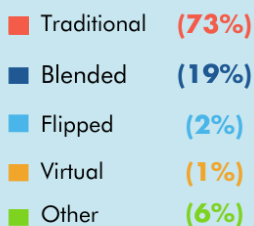
Technology Enhances Teachers' Capacity for Personalized Instruction, Particularly in New Model Classrooms

As a result of integrating technology within my practice, I am now ....

	Traditional	Blended	Flipped	Virtual
Providing my students with more individualized attention	35%	52%	61%	57%
Creating more student-centered learning experiences	34%	47%	56%	49%
Helping my students become self-directed learners	32%	47%	55%	56%
More aware of individual student needs	31%	44%	52%	47%
Spending more time with individual students	20%	31%	43%	39%

Classroom Models, 2016 Status

- 🟥 Traditional **(73%)**
- 🟦 Blended **(19%)**
- 🔵 Flipped **(2%)**
- 🟧 Virtual **(1%)**
- 🟩 Other **(6%)**

Half of all parents now say they prefer a blended learning environment for their children.

Districts are embracing new classroom models and reporting positive academic impacts.

While more than 70% of teachers say their classroom format is traditional, just over half of all students agree. Students report greater percentages of blended and flipped classrooms.

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