

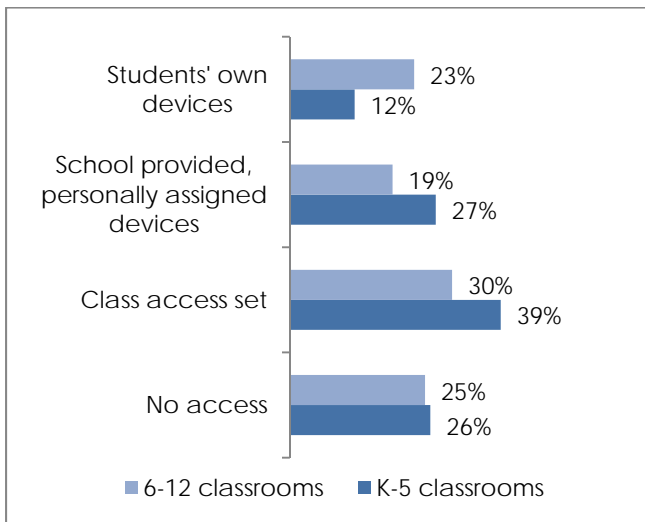


SPEAK UP 2015 FINDINGS: SPECIAL EDUCATION TEACHERS AND DIGITAL LEARNING

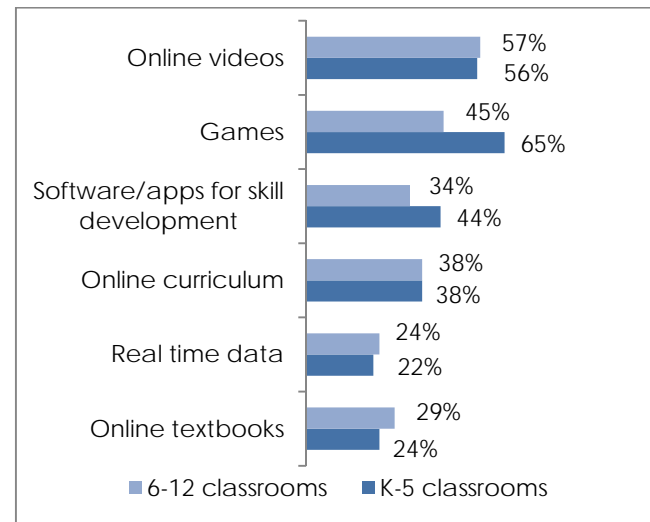
HOW DO YOU USE TECHNOLOGY TO SUPPORT YOUR PROFESSIONAL TASKS AS A SPECIAL EDUCATION TEACHER?

Professional tasks using technology	Elementary School Teachers	Secondary School Teachers
Create videos of my lessons or lectures that my students can watch	9%	11%
Text with parents of students	43%	40%
Use online quizzes for formative assessment	45%	44%
Customize digital content I find online to meet my class needs	30%	34%
Use a school portal for class information	13%	28%
Use an online curriculum with my students	31%	33%

DO STUDENTS HAVE ACCESS TO MOBILE DEVICES SUCH AS TABLETS, LAPTOPS OR CHROMEBOOKS TO SUPPORT LEARNING IN YOUR CLASSROOM?



WHAT TYPES OF DIGITAL CONTENT ARE YOU USING IN YOUR SPECIAL EDUCATION CLASSROOM TO SUPPORT STUDENT LEARNING?



WHAT IS THE IMPACT OF TECHNOLOGY USAGE WITHIN LEARNING ON YOUR STUDENTS?

Special Education teachers say their students are:

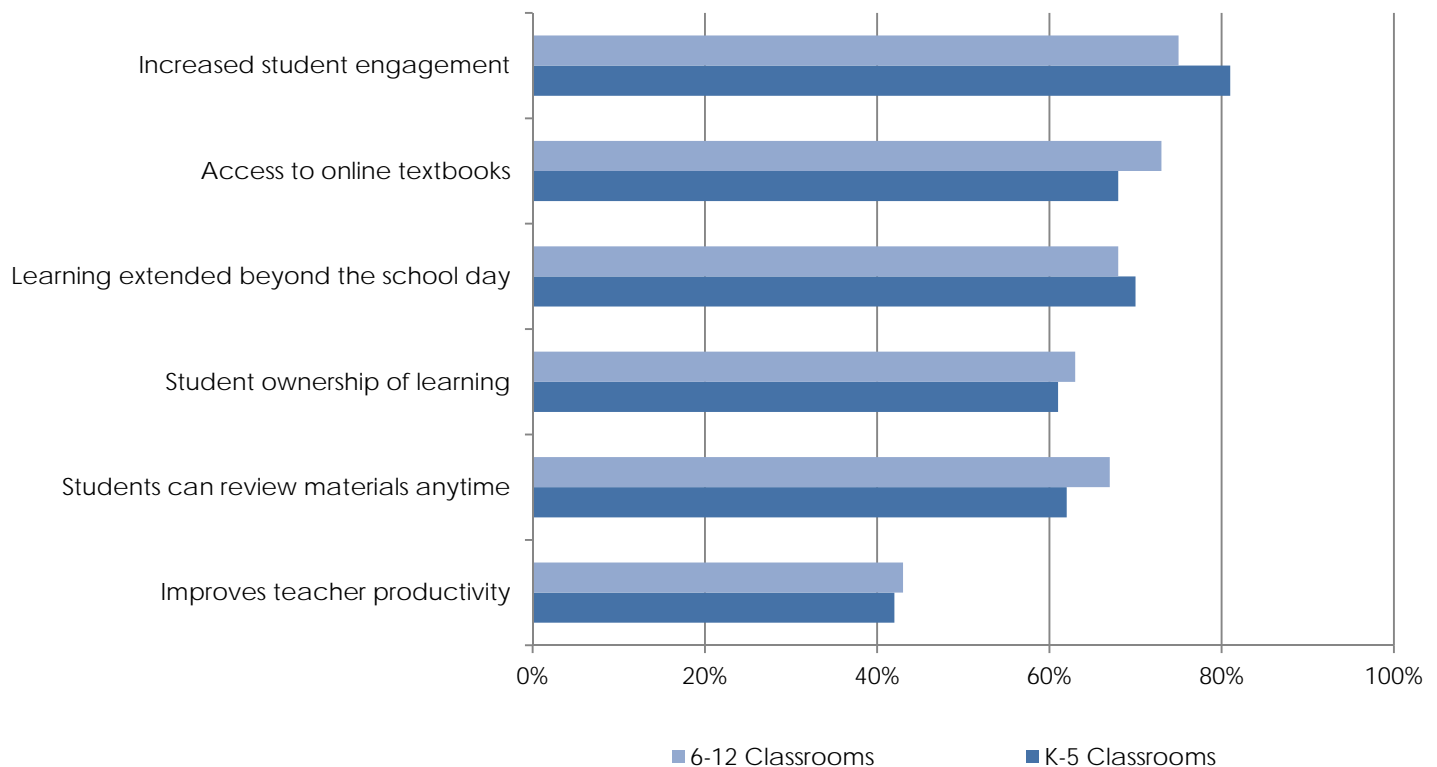
1. More motivated to learn
2. Gaining a better understanding of the class material
3. Learning in a way that fits their individual learning styles
4. Developing creativity skills
5. Collaborating more on class projects

WHAT IS THE IMPACT OF TECHNOLOGY USAGE IN YOUR CLASSROOM ON YOUR EFFECTIVENESS AS A SPECIAL EDUCATION TEACHER?

Special Education teachers say they are:

1. Spending more time differentiating instruction
2. Creating more interactive lessons
3. Better organized
4. Able to give my students more personalized attention
5. Facilitating more student centered learning experiences

WHAT ARE THE BENEFITS OF INCORPORATING MOBILE DEVICES SUCH AS THESE INTO YOUR SPECIAL EDUCATION INSTRUCTION?



About special education teachers who participated in Speak Up 2014:

- 3,953 out of 35,909 teachers (11%) self-identified as a special education teacher
- 52% have a Master's degree in education
- 13% - 3 years of less years of teaching experience, 27% - 4 to 10 years, 20% - 11 to 15 years, 40% - 16+ years
- 37% teach students in preschool thru grade 5, 51% in grades 6-12, 12% – ungraded or support all grades
- 74% view their tech skills as average compared to their peers. 21% views their skills as advanced; comparatively 32% of all classroom teachers say their tech skills are advanced.
- 72% teach in a traditional classroom (not blended or virtual)
- 84% say that the effective use of technology in their classroom is important to their students' success

About Project Tomorrow

Project Tomorrow® is the leading global education nonprofit organization dedicated to empowering student voices in education discussions. Project Tomorrow has 20 years of experience in the K-12 and higher education sector and regularly provides consulting and research support to school districts, government agencies, business and higher education institutions about key trends and research in science, math and technology education. Learn more at tomorrow.org.