Teacher Professional Learning Snapshot

1. **What is your primary job assignment this year?**
   - Classroom Teacher
   - Special education teacher
   - ELL/ESL/ESOL Teacher
   - Paraprofessional or instructional aide
   - Other

2. **What grade(s) do you primarily teach?**
   - Preschool
   - Kindergarten - Grade 1 - Grade 2
   - Grade 3 - Grade 4 - Grade 5
   - Grade 6 - Grade 7 - Grade 8
   - Grade 9 - Grade 10 - Grade 11 - Grade 12
   - All grades

3. **What subject is your primary assignment?**
   - General Elementary (all subjects)
   - Career Technical Education/Vocational Education
   - Computer Science
   - English
   - English as a second/additional language
   - Geography
   - Health
   - Humanities
   - Math
   - Outdoor education
   - Physical Education (P.E.)
   - Reading/General Literacy
   - Religion
   - Science
   - Social Studies or History
   - Special education
   - Technology (includes computer lab and technology skills or applications)
   - Visual and performing arts (includes Music, Art, Drama, Media Arts, Yearbook)
   - World or foreign languages
   - Other

4. **How would you characterize your current proficiency level with using digital tools, content and resources in your classroom to enhance student learning experiences?**
   - Very proficient
   - Proficient
   - Basic
   - Below basic
   - Very below basic

5. **What do you need to more efficiently and effectively integrate digital content, tools, and resources into daily instruction in your classroom? (Check all that apply)**
   - Classroom set of laptops, tablets, or Chromebooks for student use
   - Confidence that my students have access to consistent and safe Internet outside of school
   - Curated set of resources organized by grade level and content area
   - In-school coaching on how to find and use high quality digital resources
   - Information about classroom management strategies using digital resources
   - Internet access that is consistent, reliable, and can support high bandwidth digital resources
   - List of recommended resources approved by my district
   - Online tools that help me organize and keep track of digital resources I am using
   - Planning time to work with my colleagues
   - Professional development
   - Rubrics to help evaluate quality and appropriateness of digital resources
   - Teacher evaluations of how certain digital resources performed in their classroom
   - Technology support available when I need it
   - Training for my students on online safety and digital citizenship
   - Virtual coaching and mentoring in high impact lesson development for deeper learning
   - Other

6. **Which of these topics are on your wish list for professional development from your school or district this year? (Check all that apply)**

- Creating videos of my lessons and lectures for students to watch
- Developing and/or facilitating an online course
- How to teach digital citizenship and Internet safety to my students
- Identifying and evaluating high quality standards-based digital content to use within instruction
- Identifying mobile apps to use in the classroom with students
- Implementing an social-emotional learning program in the classroom
- Implementing a "flipped classroom" model
- Implementing a blended learning model in my classroom
- Integrating digital content components into a comprehensive curriculum
- Learning how to leverage digital tools to support student investigations
- Understanding how to keep students safe when they are online
- Understanding how to use student data to improve teaching practices and student learning experiences
- Understanding student data privacy requirements and what I need to do to protect students' data and records
- Using education games within instruction
- Using mobile devices (smartphones, tablets, laptops, Chromebooks) within instruction
- Using social media to keep parents informed
- Using social media with students
- Using technology to differentiate instruction
- Using technology tools for formative assessment
- Using technology with special education or English language learning students
- Using virtual or augmented reality experiences and tools with students
- Other

7. **Which of these professional learning formats or experiences do you think is most effective to help you gain new proficiencies or skills? (Check all that apply)**
   - Blended learning or flipped learning type courses which combine face-to-face instruction with self-paced online learning
   - EdCamps (an informal, teacher-only collaborative learning event)
   - Getting specific questions answered via Twitter and other social media vehicles
   - Hands-on workshops at conferences where you can interact with new products, resources or teaching strategies
   - In school coaching and mentoring
   - In-service school, district or education service center training days
   - Multi-day institutes that explore a few topics deeply
   - Observations of other teachers at local schools
   - Online webinars or virtual conferences (participating live or watching later)
   - Participating in a school-based professional learning community
   - Participating in a virtual professional learning community with educators beyond the local school
   - Reading blogs written by education experts
   - Self-directed, independent learning (i.e., reading a manual, a periodical, or researching a website)
   - Sit and learn sessions at conferences with expert presenters
   - Summer externships with local companies
   - Teacher led trainings organized by the school or district
   - Virtual course where instruction and content are delivered online in a self-paced approach
   - Watching TED Talks or other YouTube videos
   - Other

8. **In thinking about the optimum professional learning experience, how important are these conditions or characteristics for you?**

Scale:

- Not important
- Somewhat important
- Very important

Options:

- Completion results in a micro-credential and/or digital badge
- Completion results in continuing education credits
- Content is relevant to my position and assignment
- I am able to choose when/where I want to learn
- I am paid for my time during the professional learning event
- I can use what I learn the next day in my classroom
- I learn about new ideas or trends that I can research further on my own
- I learn new skills such as how to use certain digital tools
- I learn practical new classroom strategies
- I was asked about what I want to learn in advance
- Learning event is led by experts from outside of our school or district
- Learning event is led by teachers from our school or district
- Takes place after or before the school day
- Takes place during the school day
- Takes place on a Saturday
- The learning involves collaborative activities with my colleagues
- The learning involves hands-on activities
- The learning is a lecture format
- The learning is self-paced and done independently of others

9. **Open Ended: What was your best professional learning experience ever? Tell us about the format and content of that PD event and also share with us what made that experience so positive and impactful for you.**

10. **Thinking about the professional learning experiences you have had over the past year relative to the use of technology in your classroom, how would you rate the impact of those experiences on your classroom practices?**
    - High impact – I used what I learned to change my instructional practice for the better
    - Moderate impact – I used some of the strategies I learned but it did not result in a significant change in my practice
    - Low impact – I did not use what I learned

11. **We are interested in learning about your PD experiences with fully online/virtual courses and/or hybrid, blended learning courses where part of the instruction is face-to-face and part is self-paced online. Share with us your past experiences with taking these two types of courses and whether that experience was a positive, neutral or negative experience for you. You can click "no experience" if that is true for you.**

Scale:

- Positive
- Neutral
- Negative
- No experience

Options:

- I have taken a fully online/virtual PD course through my school, district or service unit
- I have taken a fully online/virtual PD course through a college or university
- I have taken a fully online/virtual PD course through a training company
- I have taken a fully online/virtual PD course through an education membership association
- I have taken a blended learning style PD course through my school, district or service unit
- I have taken a blended learning style PD course through a college or university
- I have taken a blended learning style PD course through a training company
- I have taken a blended learning style PD through an education membership association

12. **What would be appealing to you about taking a fully online/virtual or blended learning type class for professional learning? (Check all that apply)**
    - Ability to customize the learning process to meet my needs
    - Being part of a professional learning community
    - Course content is more contextually relevant for my teaching
    - Easier to fit into my schedule
    - Helps me develop stronger technology skills
    - I am more accountable for my learning
    - I can review class materials as often as I wish
    - I can test out how this type of learning may benefit my students
    - I feel more connected to my instructor
    - Less expensive than face-to-face training
    - More opportunities for online collaboration with classmates
    - Opportunity to learn from a experts and classmates beyond my local community
    - Saves time
    - Supports my learning style
    - The learning process is more personalized
    - This type of learning experience does not appeal to me
    - Other

13. **In the past year, which of these things have you done on your own (not district directed or part of a formalized professional development class) to improve your teaching effectiveness? (Check all that apply)**
    - Attended a face-to-face conference
    - Earned a micro-credential or digital badge to demonstrate proficiency in a topic or pedagogy
    - Found information on the Internet to help me prepare/deliver a lesson
    - Participated in a massive open online course (MOOC)
    - Participated in a Twitter chat or other social media facilitated discussion
    - Participated in a webinar or online conference
    - Pinned classroom/lesson plan ideas to Pinterest
    - Posted a question on social media about something I want to learn
    - Sought help from other teachers through my social networking sites
    - Subscribed and contributed to blogs, listservs, or discussion forums from education organizations or experts (e.g. MindShift, eSchoolNews)
    - Took a face-to-face class at a college or university
    - Took a self-paced tutorial on a subject
    - Took an online course
    - Used a mobile application to help me with organization
    - Used Twitter or other social media to follow education experts or other teachers
    - Watched Ted Talks or videos about a topic I was interested in
    - Other

14. **At the end of this school year, how many years of teaching experience will you have?**
    - This is my first year
    - 1 to 3
    - 4 to 10
    - 11 to 15
    - 16+

15. **Open Ended: What recommendations do you have for your school or district leadership to improve professional learning opportunities for you and your colleagues? What does your ultimate professional learning experience look like? Here is your chance – speak up!**