Mobile Learning Impact Snapshots
Teacher Questions

1. **What is your primary job assignment this year?**
   - Classroom Teacher
   - Special education teacher
   - ELL/ESL/ESOL Teacher
   - Paraprofessional or instructional aide
   - Other

2. **What grade(s) do you primarily teach?**
   - Preschool
   - Kindergarten - Grade 1 - Grade 2
   - Grade 3 - Grade 4 - Grade 5
   - Grade 6 - Grade 7 - Grade 8
   - Grade 9 - Grade 10 - Grade 11 - Grade 12
   - All grades

3. **What subject is your primary assignment?**
   - General Elementary (all subjects)
   - Career Technical Education/Vocational Education
   - Computer Science
   - English
   - English as a second/additional language
   - Geography
   - Health
   - Humanities
   - Math
   - Outdoor education
   - Physical Education (P.E.)
   - Reading/General Literacy
   - Religion
   - Science
   - Social Studies or History
   - Special education
   - Technology (includes computer lab and technology skills or applications)
   - Visual and performing arts (includes Music, Art, Drama, Media Arts, Yearbook)
   - World or foreign languages
   - Other

4. **How much do you agree or disagree with this statement? It is important that every student knows how to use technology effectively so that they are well prepared for college or a future job.**
   - Strongly disagree
   - Somewhat disagree
   - Somewhat agree
   - Strongly agree

5. **Are you teaching in a class where your students have access to at least one mobile device (e.g. tablet, laptop, Chromebook) to use regularly within instruction? (Check all that apply or explain how your class situation is different in the other box)**
   - Yes, most students are using their own mobile devices or we have devices for students who don't have them
   - Yes, our school assigns laptops to students for their use at school
   - Yes, our school assigns tablets to students for their use at school
   - Yes, our school assigns Chromebooks to students for their use at school
   - Yes, I can check out mobile devices to use in my class as needed
   - No, my students do not regularly have access to mobile devices in my classroom
   - Other

6. **How are your students using mobile devices in your classroom this year to support schoolwork activities? Check all of the schoolwork tasks that your students do regularly with devices.**
   - Check grades
   - Create and share documents with me and/or their classmates
   - Email me with schoolwork related questions
   - Look up school or class information
   - Play online or digital games for learning
   - Read digital books or online articles
   - Receive reminders and alerts about due dates for assignments and upcoming tests
   - Research on the Internet
   - Skype or Facetime with other students
   - Take notes in class
   - Take online tests or quizzes
   - Take photos of class assignments or textbook pages
   - Text classmates for help with schoolwork
   - Text me with schoolwork related questions
   - Upload homework to a class website or portal
   - Use online dictionary or thesaurus
   - Use online textbooks
   - Watch a video of a lesson I made
   - Watch educational videos (e.g. Kahn Academy)
   - Work with other students on a project or comment on their work
   - Other

7. **Open Ended: What mobile apps or cloud-based programs are you and/or your students using with the mobile devices to support learning or schoolwork? List the ones that you use most often.**

8. **Since the beginning of the school year, on average, how often are your students using a mobile device in your class(es) to support schoolwork tasks?**
   - Daily or almost daily
   - A few times a week
   - A few times a month
   - Once in a while
   - Rarely or never

9. **Educators debate the impact of mobile devices such as laptops, tablets, and Chromebooks on student learning. For each of the outcomes listed, please indicate if you think the inclusion of such mobile devices in the classroom has had a strong impact, a moderate impact, a negative impact, or little or no impact on student outcomes.**

Scale:

- Strong positive impact
- Moderate positive impact
- Negative impact
- Little or no impact

Options:

- Ability for students to explore topics more fully
- Access to online content and textbooks
- Address inequities in educational opportunities
- Attendance
- Development of information and media literacy skills
- Disciplinary problems
- Personalize the learning environment
- Preparation for college or workplace
- Quality of student work
- Student ability to review class materials whenever they want
- Student collaborations and peer to peer learning
- Student engagement
- Student perception of school value or enjoyment
- Student responsibility for their own learning
- Teacher-to-student communications
- Time on task

10. **What concerns do you have about students using mobile devices in your class? (Check all that apply)**
    - Students will cheat on tests
    - Students will be distracted doing other things (e.g. texting, playing games, or going to social media sites)
    - I am worried I will lose control of the class
    - I don't have curriculum to support their use
    - I don't know how to effectively integrate mobile devices into my instruction
    - I don't know which mobile device features I could use for instruction
    - Parents will not be supportive of the use of mobile devices in my classroom
    - Teaching my students how to use mobile devices responsibly
    - Mobile devices are not appropriate for the ages of my students
    - Finding age appropriate resources for my students
    - Keeping devices charged all the time for use
    - Devices getting damaged or lost
    - Devices will take too long to power up
    - I will need to be in charge of technology support for the devices
    - No concerns
    - Other

11. **How much do you agree or disagree with this statement? I think I am a more effective teacher because my students have access to mobile devices to use in my classroom for learning.**
    - Strongly disagree
    - Somewhat disagree
    - Somewhat agree
    - Strongly agree

12. **How would you rate your comfort with the following instructional practices today?**

Scale:

- Very uncomfortable
- Somewhat uncomfortable
- Neither uncomfortable nor comfortable
- Somewhat comfortable
- Very comfortable

Options:

- Asking my students for help with device usage or mobile app usage
- Identifying mobile apps that are appropriate for classroom usage
- Integrating school provided mobile devices into my lessons on a regular basis
- Integrating student owned mobile devices into my lessons on a regular basis
- Managing a classroom where every student has a mobile device
- Re-designing existing lessons to incorporate mobile devices or content
- Researching best practices for using mobile devices in my curricular area
- Teaching students how to practice good digital citizenship
- Trusting students not to misbehave with their devices
- Using features of mobile devices to engage my students in learning
- Using mobile apps for my own professional tasks
- Using mobile devices to increase 1:1 communications with my students
- Using student access to mobile devices to personalize learning for each student

13. **What types of outcomes do you expect to see this year because your students are using a mobile device in class to support their learning? As a result of using a mobile device in class this year, my students will be…**
    - Applying what they have learned to practical problems
    - Collaborating with other students more
    - Communicating with their teachers more often
    - Getting better grades and test scores
    - Developing creativity skills
    - Developing critical thinking and problem-solving skills
    - In control of their learning
    - Learning at their own pace
    - Learning in a way that fits their learning style
    - Learning skills that will help them in the future
    - More comfortable using technology and digital tools for learning
    - More likely to complete homework assignments
    - More interested in what they are learning in class
    - Participating more in class discussions
    - Spending more time mastering a skill or learning something
    - Taking ownership of their learning
    - Understanding what they are learning better
    - Using time at home for extended learning
    - None of the above
    - Other

14. **How important do you think it is for every student to be able to use a mobile device during the school day to support schoolwork?**
    - Not important
    - Important
    - Very Important

15. **Open Ended: What do you need to more effectively implement mobile learning in your classroom? What is on your wish list for professional development or support for mobile device and content usage? We are interested in your ideas about how your school or district can improve the value of mobile learning for you and your students. Thank you for sharing!**