ADDRESSING EQUITY AND ENGAGEMENT IN OUR SCHOOLS: TEACHER AND PRINCIPAL PERSPECTIVES

Equity for Supporting Student Success

Teachers say inequity in education is a personal concern:

60% of K-12 district leaders say:
Effective use of technology can support greater equity of educational opportunities

54% of teachers in schools where the student population is majority students of color say they are very comfortable allowing students to have a choice about how they learn.

42% of teachers in schools where the student population is majority white students say they are very comfortable allowing students to have a choice about how they learn.

24% of teachers in schools where the student population is majority white students say they are only somewhat comfortable allowing students to have a choice about how they learn.

Principals who did not have any plans for 1:1 programs with a take home option

92% of principals who said they did not have any plans for 1:1 programs with a take home option.

75% of schools have WiFi hotspot loaner programs in place.

Equity of Agency

But teachers’ comfort level with allowing students to have choice is increasing...

47% of teachers in grades 6-12 say they are very comfortable allowing students to have a choice about how they learn.

42% of grade 6-12 teachers say they are very comfortable allowing students to have a choice about how they learn.

60% of teachers and principals say that the effective use of technology supports student development of college and workplace skills.

67% of school principals say training teachers on how to support social-emotional learning is a top priority at their school.

60% of K-12 students say they are concerned about how to use technology effectively within learning in a way that supports social-emotional development.

Equity of Access

47% of teachers say they need consistent, reliable, high-capacity, Internet bandwidth to support classroom teaching.

59% teachers in schools where the student population is majority students of color.

71% teachers in schools where the student population is majority white students.

66% teachers in urban schools.

60% teachers in suburban schools.

54% teachers in rural schools.

Equity of Learning Experiences

72% of teachers in schools where the student population is majority students of color say they are very comfortable creating equitable learning experiences in their classroom for all students.

47% of teachers in schools where the student population is majority white students say they are only somewhat comfortable creating equitable learning experiences in their classroom for all students.

Differences in schools and classrooms

2018-19 school year:
1.1 programs that allow students to take school-owned devices home
41%
50%

2020-21 school year:
1.1 programs that allow students to take school-owned devices home
52%
75%

Schools have WiFi hotspot loaner programs in place

59%

Progress in addressing the Homework Gap from 2018 to 2021

60% Teachers say inequity in education is a personal concern:

SOURCE: Speak Up 2020-21 Research Project findings: the results of the authentic, unfiltered views of 50,000 K-12 students, parents and educators collected from September 2020 through May 2021.