1. Please select the grade(s) of your child(ren) in school this year.
   - Preschool
   - Kindergarten - Grade 1 - Grade 2
   - Grade 3 - Grade 4 - Grade 5
   - Grade 6 - Grade 7 - Grade 8
   - Grade 9 - Grade 10 - Grade 11 - Grade 12
   - Other

2. When you think about your child’s future, do any of these things worry you? Check the top 3 that worry you the most.
   - Having to compete with better educated workers for jobs
   - Needing more education beyond a college degree to get a good job
   - Needing to depend upon us for financial support as an adult
   - Not graduating from college or completing a job training program
   - Not graduating from high school
   - Not having the skills to successfully navigate college
   - Not learning the right skills in school they will need to be successful in the future
   - Taking on too much student tuition debt for college or job training
   - None of these worry me
   - Other

3. Thinking about the learning experiences that your child is having at school, how much do you agree or disagree with this statement? My child is developing the right skills in school to prepare them for success in college or the workplace.
   - Strongly agree
   - Somewhat agree
   - Neither agree nor disagree
   - Somewhat disagree
   - Strongly disagree
4. Besides having strong subject area knowledge (e.g. English, math, science, history/social studies), which of these college and workplace skills do you think are most important for your child to learn to be successful in the future? (Select your top 5)
   • Ability to learn new skills independently
   • Ability to work with a diverse group of people
   • Being creative and "thinking outside of the box"
   • Critical thinking and problem-solving skills
   • Effective communications (verbal and written)
   • Financial literacy - understanding personal finances
   • Information and media literacy skills
   • Leadership skills
   • Project management skills
   • Research skills
   • Self-direction
   • Teamwork and collaboration skills
   • Technology skills
   • Understanding of civics and community responsibilities
   • Other

5. What do you think is the best way for your child to develop the skills needed to be successful in the future? (Check your top 5)
   • Conduct scientific experiments or research
   • Engage with the local community as part of a class or project assignment
   • Gain work experience through a job, internship, or volunteering
   • Have authentic problem-solving experiences around real-world issues
   • Participate in a competitive team (sports or academics)
   • Participate in after school or summer academic programs
   • Participate in project-based learning experiences
   • Participate in school leadership opportunities
   • Pursue artistic and/or performance interests
   • Pursue public speaking opportunities in their class or outside of school
   • Take a class at a local college while in high school
   • Take a coding or computer programming class
   • Take advanced science or math classes
   • Take pre-professional, career technical education or vocational classes
   • Use technology outside of school to pursue academic interests
   • Use technology within his/her classes
   • Work with classmates on projects or assignments
   • Other
6. Thinking about the types of activities that your child does at school, which descriptions best represent the activities that your child engages in as part of the projects they complete in class? (Check all that apply)
   - Art type activities (example: students create a picture, diorama, poster or other visual artwork to demonstrate what they have learned)
   - Debate style activities (example: after researching an issue, students write a persuasive essay or debate their point of view with evidence)
   - End of unit activities (example: at the end of a learning unit within the curriculum, students create a product to summarize what they have learned)
   - Engineering or design activities (example: students invent products and objects or design models, such as in a makerspace)
   - Reading/writing activities (example: students read a book and then write a book report or create a poster to share information about the book)
   - Real world, authentic projects (example: students select a real-world problem to research and identify possible solutions)
   - Research activities (example: students collect, sort and summarize information and data around a topic from multiple sources and create something to show what they have learned)
   - Reward type activities (example: student get to do special activities or use certain tools if they complete their regular schoolwork quickly)
   - Scientific experiments (example: students create questions around a scientific issue, develop hypotheses, conduct experiments, and formulate results)
   - Self-directed activities (example: students design and implement their own learning projects based upon their interest areas)
   - Simulation activities (example: students take on roles as decision-makers and come up with solutions to real world problems or historical situations including through online tools and games)
   - Technology activities (example: students create websites, videos, blogs, maps or other digital products)
   - None of the above
   - Other

7. How familiar are you with the teaching method called “Project Based Learning?”
   - Not familiar at all – I have never heard of this before
   - Somewhat familiar - I have heard the term but I probably could not explain it fully
   - Very familiar - I know what this is and could explain it to another person easily
8. I am familiar with the teaching method “Project Based Learning” because: (Check all that apply)
   • I had that type of learning experience when I was in school
   • I know about other schools where this is part of the teaching approach
   • I read about it in our school or district website
   • I read about it in the media
   • I read information about it online
   • I watched a video about this
   • My child is doing this in their class(es)
   • My child attends a school where Project Based Learning is a standard teaching method in most classrooms
   • My child’s teacher talked about it at Back to School night or Parent Night
   • Our school administrators shared information about this at a PTA or parent support meeting
   • I am not familiar with Project Based Learning in any way
   • Other

9. How many “Project Based Learning” projects did your child do last year in school?
   • 0
   • 1
   • 2
   • More than 3
   • Not sure
   • Other

10. What was the length of those “Project Based Learning” projects on average from start to finish?
    • My child did not do “Project Based Learning” projects in school
    • 1 to 2 days
    • About a week
    • 1 to 2 weeks
    • About a month
    • More than a month
    • Not sure
    • Other
11. PBLWorks defines Project Based Learning as:

“A teaching method in which students work on a project over an extended period of time that engages them in solving a real-world problem or answering a complex question. As a result, students develop deep content knowledge. They demonstrate their knowledge and skills by developing a public product or presentation for a real audience.”

Based upon this definition, how much do you agree or disagree with this statement: I believe that Project Based Learning is an approach that would be beneficial for my child.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

12. Project Based Learning, as defined by PBLWorks, has many characteristics that make it different than typical school projects. Here is a list of some of those characteristics. Which of these do you think would be most appealing to your child? (Check all that apply)

- Ability to make their own choices about the project and the work process
- Creating a public product to show what they have learned
- More time to dig deeply into the project work
- Real-world context or problem for the project
- Sensitivity to my child’s culture
- Students and teachers reflect together on the project quality
- Students give, receive, and apply feedback to improve their process and products
- Takes advantage of my child’s individual strengths
- Trying to solve issues that my child personally cares about
- Using many different types of resources
- Work collaboratively with a team
- Work will challenge my child to stretch and think differently

13. From what you know about Project Based Learning, what is your overall feeling about this teaching method?

- Very positive
- Somewhat positive
- Neither negative nor positive
- Somewhat negative
- Very negative

14. Open Ended: Please explain why you have this feeling about Project Based Learning.
15. If your child had the opportunity to do Project Based Learning at their school, what do you think would be the impact or outcomes for your child? (Check all that apply)

- Achieves academic standards required for my child’s grade level
- Become a better project manager
- Better communications skills
- Better prepared for college or the workplace
- Can apply knowledge to practical problems
- Development of collaboration or teamwork skills
- Development of creativity or “thinking outside of the box” skills
- Development of critical thinking and problem-solving skills
- Development of interest in certain careers
- Development of leadership skills
- Development of self-direction skills
- Engaged and enthusiastic about the work and the outcomes
- Find purpose in the learning process
- Increased engagement in learning
- Retain more knowledge than just the memorization of facts
- Stronger relationship with their teacher
- Stronger understanding of core content being studied
- Understand how to use technology tools to support learning
- Would like school more
- I don’t think this will have a positive impact on my child
- Other

16. What do you think would be the best environment(s) for your child to experience Project Based Learning? (Check all that apply)

- At school in elective classes (World Languages, Art, Music, Drama, Technology, etc.)
- At school in English classes
- At school in History/Social Studies classes
- At school in Math classes
- At school in Science classes
- In STEM (science/technology/engineering/math) classes or programs
- Through career development programs
- Through community-based youth organizations
- Through online learning experiences
- Through school-based service clubs and activities
- Through summer programs
- Other
17. Open Ended: Your child(ren)’s school is interested in your input on the best ways to help students be prepared for future success in college or the workplace. Please share your ideas here. We will share these great ideas with your school leadership team.

The following questions are optional, but we hope that you will answer them to help us in our analysis work.

18. Are you a...
   - Mom
   - Dad
   - Grandparent
   - Other relative or education guardian

19. To which gender identity do you most identify with:
   - Female
   - Male
   - Non-binary
   - Decline to state

20. Age
   - Under 29
   - 30-39
   - 40-49
   - 50-59
   - 60-69
   - 70 +

21. Race or Cultural Identity
   - American Indian/Alaskan Native
   - Asian
   - Black/African-American
   - Caucasian/White (non-Hispanic)
   - Hispanic/Latinx
   - Native Hawaiian/Other Pacific Islander
   - Multiracial
   - Decline to state
   - Other
22. Highest level of educational attainment
   - Less than high school diploma
   - High school diploma
   - Some College
   - Associate degree
   - Bachelor's degree
   - Graduate Education (e.g. Master’s, Doctorate, etc.)
   - Other

23. Household Income
   - Less than $25,000
   - $25,000-$49,999
   - $50,000 - $74,999
   - $75,000 - $99,999
   - $100,000 - $149,999
   - $150,000-$200,000
   - Over $200,000