



# Speak Up 2018-19

## Parent Questions

**1. Please select the grade(s) of your child(ren) in school this year.**

- Preschool
- Kindergarten - Grade 1 - Grade 2
- Grade 3 - Grade 4 - Grade 5
- Grade 6 - Grade 7 - Grade 8
- Grade 9 - Grade 10 - Grade 11 - Grade 12
- Other

**2. How would you rate your technology skills?**

- Advanced - My skills are more advanced than most adults I know
- Average - My skills are similar to those of the adults I know
- Beginner - My skills are less advanced than most adults I know

**3. Which of these mobile devices do you have for your own use? (Check all that apply)**

- Cell phone without Internet
- Smartphone with Internet (e.g. iPhone, Samsung Galaxy)
- Laptop
- 2-in-1 laptop (a laptop that can turn into a tablet)
- Chromebook
- Tablet (e.g. iPad)
- Digital reader (e.g. Kindle, Nook)
- Smartwatch (e.g. Apple watch, Android Wear)

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- 4. When you think about your child's future, do any of these things worry you? I worry about my child... (Check all that apply) (2016 Question)**
- Having to compete with better educated workers across the globe for jobs
  - Having to live at our house as an adult
  - Needing more education beyond a college degree to get a good job
  - Not being able to afford to live in our community
  - Not doing as well as we have done financially
  - Not getting into a college that they want to attend
  - Not graduating from high school
  - Not knowing how to use technology in the workplace
  - Not learning the right skills in school needed to be successful in the future
  - Taking on too much student tuition debt for college or job training
  - Other
- 5. Besides having strong subject area knowledge (e.g. English, math, science, history) which of these college and workplace skills do you think are most important for students to learn to be successful in the future? (Check all that apply)**
- Ability to communicate in more than one language
  - Ability to learn new skills independently
  - Ability to work with a diverse group of people
  - Appreciation of the arts
  - Awareness of global issues
  - Being creative and "thinking outside of the box"
  - Critical thinking and problem-solving skills
  - Effective communications through public speaking
  - Effective communications through writing
  - Financial literacy - understanding personal finances
  - Information and media literacy skills
  - Leadership skills
  - Research skills
  - Teamwork and collaboration skills
  - Technology skills
  - Understanding of civics and community responsibilities
  - Other



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**6. What do you think is the best way for your child to develop the skills they will need to be successful in the future? (Check all that apply)**

- Conduct scientific experiments or research projects
- Gain work experience through a job, internship, or volunteering
- Keep updated on global current affairs
- Learn an additional language
- Participate in a team sport or academic group
- Participate in after school or summer academic programs
- Participate in school leadership opportunities
- Participate in project-based learning experiences including creating and building things in maker spaces
- Pursue artistic and/or performance interests
- Pursue public speaking opportunities through clubs or volunteer activities
- Take a class at a local college and earn both high school and college credits
- Take a class to learn how to use computer applications
- Take a coding or computer programming class
- Take advanced science or math classes
- Take fully online or virtual courses
- Take pre-professional, career technical education or vocational classes
- Use technology outside of school to pursue academic interests
- Use technology within his/her classes
- Work on group projects in class
- Other



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- 7. There is a new movement in education to teach all students about different forms of computer programming or “coding.” What would be a good reason for schools or districts to do this? (Check all that apply)**
- Colleges value students who have coding skills
  - Local employers have job offerings for people with those skills
  - National leaders say this is important for the economy
  - Students are interested in computer programming or coding
  - Students would be more engaged in school
  - Students could collaborate with other students on projects
  - Students would develop communications skills
  - Students would develop creativity skills
  - Students would develop critical thinking skills
  - Students could work on solving real world problems
  - Students could develop strategies for solving complex problems
  - Students could learn design thinking
  - Students would learn how computers work
  - Students would learn how to think logically
  - Students would learn skills necessary to get a job in programming or technology
  - None of the above
  - Other
- 8. How important is the effective implementation of instructional technology to students' success?**
- Not Important
  - Somewhat Important
  - Important
  - Extremely Important
  - No Opinion



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**9. Do you have any concerns about the use of technology at your child's school? Check any of these that are concerns for you.**

- Class or school websites not updated
- Internet access is slow or limited at the school
- Personal school records or information about my child could be hacked or used without my permission
- Students are not learning Internet safety and digital citizenship skills
- Students are spending too much time on a computer screen at school
- Students don't have access to technology in every class
- Students spend too much school time preparing for online tests
- Students use technology inappropriately
- Teachers are not taking advantage of social media to communicate more with me
- Teachers are not using technology to personalize learning for my child
- Teachers are using online tools to send out too much information that I don't need or want
- Teachers don't know how to use technology to improve student learning
- Technology use varies from teacher to teacher
- Other

**10. When your child is out of school, what is the primary way that he or she can access the Internet to do homework or get class or school information? (Check all that apply)**

- Use a computer with a slow Internet connection (e.g. dialup through a landline) at our home
- Use a computer with a hardwired, fast Internet connection (like DSL, Broadband, or cable) at our home
- Use a computer or laptop that connects to the Internet via Wifi
- Use family members' smartphones and tablets that connect to the Internet via Wifi
- Use his/her own smartphone or tablet that connects to the Internet via Wifi
- Use school provided laptops or tablets that connect to the Internet via our Wifi
- Use smartphones, laptops and tablets to connect to the Internet at free hotspots (e.g. public library, fast food restaurants, coffee shops)
- My child does not have access to the Internet when he/she is outside of school



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## Parent Questions

### 11. How often do you use these social media tools or online activities in your free time?

Scale:

- Never
- Rarely
- Sometimes
- Often
- All of the time

Options:

- Facebook
- Instagram
- LinkedIn
- Snapchat
- Twitter
- YouTube

### 12. Many educators believe that the use of technology can benefit student learning. Which of these are true for your child? As a result of how technology is used in school to support learning, my child is...

- Applying knowledge to practical problems
- Collaborating with other students more
- Communicating with his/her teacher more often
- Getting better grades and test scores
- Developing creativity skills
- Developing critical thinking and problem-solving skills
- Gaining a better understanding of the class material
- In control of his/her learning
- Learning at his/her own pace
- Learning in a way that fits his/her learning style
- More likely to complete homework assignments
- More interested in what he/she is learning in class
- Participating more in class discussions
- Spending more time mastering a skill or learning something
- Taking ownership for his/her learning
- Using time at home for extended learning
- None of the above
- Other



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## Parent Questions

**13. When you think about students using mobile devices in class, which of these situations do you think is best for your child?**

- Use a mobile device (smartphone, tablet, laptop, Chromebook) that we provide for our child to use for learning in school
- Use a mobile device that the school assigns to our child to use at school and at home
- Use a mobile device that the school assigns to our child to use in school only
- Use mobile devices when needed in class but not individually assigned to particular students
- Use computer labs at school on a periodic basis as needed
- Not to use computers or mobile devices at school
- Other

**14. Imagine you are designing a dream school for today's students. Which of these tools or strategies do you think holds the greatest potential for increasing student achievement and success? (Check all that apply)**

- Augmented reality apps
- Chromebook or laptop for every student to use at school
- Cloud-based communications and collaboration tools (e.g. Google Apps for Education, Microsoft Office 365)
- Dashboard or portal to track student academic progress over time (e.g. classes taken, course grades, test scores, absences) even if students change schools
- Digital content (animations, simulations, online articles, and resources)
- Google Hangouts or other online group messaging in class
- Interactive whiteboards
- Internet access anywhere at school
- Learning management systems (e.g. Blackboard)
- Mobile apps for learning
- Online or virtual classes
- Online tests and assessments
- Online textbooks
- Online tools that help organize schoolwork and provide access to important information
- Online tutors
- Online, video, and digital games
- Online videos and movies
- Social media tools for students to connect and work with others (e.g. blogs, wikis, social networking sites)
- Tablet for every student to use at school
- Tools to help students create media projects (e.g. video, audio)
- Virtual reality experiences and hardware (headsets and devices)
- Other



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## Parent Questions

**15. Which of these tools do you consider most effective in communicating class or school information to you? Some tools may apply to all types of communications information, but others may only work for certain types of information. For each communications tool (i.e. auto phone messages, emails, Facebook accounts), choose the type of communications information (student specific information, general information or crisis information) that fits that tool. Some tools may fit multiple types of information – others may not.**

Scale:

- Student specific information from teacher(s)
- Generalized information from the school or district
- Crisis/alert information from school or district

Options:

- Automated phone messages
- Class or school blogs
- Classroom, school, or district informational websites
- Personal email messages
- General email blasts
- Face-to-face meetings
- Hard copy flyers or newsletters sent home with the student or mailed to the parents' address
- Local newspaper or public TV announcements
- Mobile app
- Online newsletters sent to parents' email address
- Parent association meeting
- Personal phone calls
- Push notifications to parents' phones through district mobile app
- School billboard or marquee
- School or district Facebook account
- School portal with information about assignments, grades and school activities
- School YouTube video channel
- Text message to parent mobile device
- Twitter updates or announcements
- Videos



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## Parent Questions

**16. How satisfied are you with communications from your child’s teacher and the school or school district?**

Scale:

- Very dissatisfied
- Somewhat dissatisfied
- Neither satisfied nor dissatisfied
- Somewhat satisfied
- Very satisfied

Options :

- Student specific info from teacher(s)
- Generalized information from school or district
- Crisis/alert information from school or district

**17. Relative to safety and security issues, what is your current level of concern regarding your child’s school(s) specifically?**

Scale:

- High concern
- Moderate concern
- Low concern
- Not sure

Options:

- Physical safety and protections in place when students are on school grounds
- Mental health supports and the social and emotional well-being of students
- Online safety for students when they are using technology and the Internet at school

**18. How satisfied are you with the safety and security protections and practices that are in place at your child’s school to create a safe learning environment for all children?**

- Very dissatisfied
- Somewhat dissatisfied
- Neither satisfied nor dissatisfied
- Somewhat satisfied
- Very satisfied



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## Parent Questions

**19. Education and policy leaders are debating various ways to enhance safety and security within schools. Which of these physical protections or practices should be implemented at your child's school? And which ones do you think should not be implemented at your child's school?**

Scale:

- Should be implemented
- Should not be implemented

Options:

- All visitors must check in with the front office
- Auto door locks triggered by a campus emergency
- Classroom doors are locked at all times
- Comprehensive safety plans reviewed annually
- Emergency drills for lock downs
- Emergency notification systems to alert parents
- Identification of "safe spaces" in classrooms and throughout the school
- Landline phones, intercom systems or walkie-talkies in every classroom
- Lock down procedures in place
- Metal detectors at entry points
- Non-scalable fencing around the campus perimeter
- Public areas on campus viewable on video cameras at all times
- Rules about backpacks that students can carry on campus
- Safety audit conducted by an independent company
- School resource or police officer on every campus
- School staff have weapons on campus
- Single points of entry into the school during the school hours with buzzers for admittance
- Staff and students wear ID badges at all times
- Teachers and school staff are trained annually in emergency codes and responses
- Training for substitute teachers on safety procedures
- Window coverings on classroom door windows to conceal students inside



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## Parent Questions

**20. Which of these mental health or online security protections or practices do you think should be implemented at your child's school? And which should not be implemented at your child's school?**

Scale:

- Should be implemented
- Should not be implemented

Options:

- Active monitoring of students' online activities
- Active monitoring of students' social media accounts
- Early warning reports for administrators about suspicious online behavior or posts
- Internet filters and firewalls
- Mental health professionals assigned to schools
- "See Something Say Something" program on campus
- Student ambassadors who counsel peers
- Threat assessment policies and procedures
- Tip lines or hot line phone numbers for calls or texts to report concerns
- Training for teachers how to identify students with mental or emotional concerns



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### 21. Do you have any concerns about your child's use of online tools or Internet-based resources?

**Check any of the concerns that you have.**

- Being contacted online by strangers
- Being harassed online with hurtful texts or photos (cyber-bullying)
- Giving out passwords and account information to others that are not part of our family or friend group
- Having online discussions about abuse by an adult or family member
- Having online discussions about planned drug or alcohol abuse
- Not developing good social skills
- Photos of my child being used inappropriately by others
- Receiving inappropriate or suggestive messages
- Seeing websites with inappropriate content
- Sharing of nude or suggestive images
- Sharing too much personal information online
- Signing up for social media accounts without my permission
- Students getting around school filters and firewalls without permission
- Students making threats of fighting or school violence
- Students' personal school data being shared without my permission
- Students talking about cutting, suicide or other dangerous behaviors
- Students using others' ideas or copying other students' work and calling it their own (plagiarism)
- Too much screen time
- Other



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**22. Is your child involved in any of these school-sponsored activities or programs? (Check all that apply)**

- AVID (Advancement Via Individual Determination)
- Computer programming or coding club
- Future Teacher Academy or Educators Rising chapter
- IB (International Baccalaureate)
- Model United Nations or Model Congress
- National Honors Society
- Robotics or advanced technology club
- School Video Production Team
- STEM (Science, Technology, Engineering, and Mathematics) Academy
- Student Government/Student Council
- Student Tech Support Team
- Visual and Performing Arts Academy
- World Language Club or after school language class
- None of the above

**23. Open Ended: Many schools are leveraging technology to improve educational opportunities for students. Our research indicates that parents like how the effective use of technology prepares their child to be ready for college or job success. Parents especially like that teachers can use technology to personalize learning to address their child's unique academic needs. But some parents worry about children spending too much time using a computer or mobile device during the day.**

- **What are your thoughts on this?**
- **What are the pros and cons of your child(ren) using digital tools, resources and content to support learning?**
- **What advice do you have for your child's school about using technology more effectively?**

**24. Are you a...**

- Mom
- Dad
- Grandparent
- Other relative or guardian



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### 25. Gender

- Female
- Male
- Decline to state

### 26. Age

- Under 29
- 30-39
- 40-49
- 50-59
- 60-69
- 70 +

### 27. Race or Cultural Identity

- American Indian/Alaskan Native
- Asian
- Black/African-American
- Caucasian/White (non-Hispanic)
- Hispanic/Latino
- Native Hawaiian/Other Pacific Islander
- Multiracial
- Decline to state
- Other

### 28. Highest level of educational attainment

- Less than high school diploma
- High school diploma
- Some College
- Associate degree
- Bachelor's degree
- Graduate Education (e.g. Master's, Doctorate, etc.)
- Other



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## Parent Questions

### **29. Household Income**

- Less than \$25,000
- \$25,000-\$49,999
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$149,999
- \$150,000-\$200,000
- Over \$200,000