



**California Future  
Educators  
Association  
Youth Summit**

# **Empowering Minds**

**May 17<sup>th</sup>, 2013  
Saddleback College**



## California Future Educators Association 2013 Youth Summit

May 17, 2013

Dear Youth Leader:

Welcome to the first annual California Future Educators Association Youth Summit. Project Tomorrow is excited to have the opportunity to charter the California Future Educators Association and is excited about your participation. We hope that you find the day informative, productive and fun!

California Future Education Association is interested in your views about how to improve education in your schools and the questions you have about future careers as educators. We hope that you will be very candid with us and share your unfiltered viewpoints and ideas in education. Today's agenda includes keynote speakers, panel discussions and breakout sessions for you to learn more about a range of career fields in education. These sessions will give you an insider's glimpse into the jobs of the future, and will also provide you with firsthand information from career professionals on how you can best prepare yourself to be successful in these exciting careers. I urge you to take advantage of all of today's opportunities to learn and explore. After all, it is your future we are talking about!

Thank you in advance for your active participation in today's Summit. The California Future Educators Association Youth Summit team, in conjunction with our wonderful partners at Saddleback College, whose support is making today's Summit possible, look forward to getting to help you become tomorrow's leaders, innovators and engaged citizens of the world.

Have a great Summit experience and don't forget your ideas are important to us!

Sincerely yours,



Julie Evans  
Chief Executive Officer  
Project Tomorrow

## California Future Educators Association 2013 Youth Summit

### *Agenda*

- 8:00 – 8:45 a.m. Registration and Continental Breakfast**
- 8:45 – 9:10 a.m. Welcome**
- Welcome from Tod Burnett, Saddleback College President
  - Julie Evans, Project Tomorrow Chief Executive Officer
  - Opening Keynote: 2013 Orange County Teachers of the Year Jennifer Sandland (Peters Canyon Elementary School) and David Goldenberg (Beckman High School)
- 9:15 – 10:00 a.m. Breakout Session 1**
- 10:05 – 10:45 a.m. Breakout Session 2**
- 10:50 – 11:40 a.m. Breakout Session 3**
- 11:40 – 12:25 p.m. Lunch and College Fair**
- 12:30 – 12:45 p.m. Closing Remarks**
- Joan Bissell, California State Chancellors Office
  - Closing Keynote: 2013 Orange County Teachers of the Year Deanna Zamiska and John Wood
- 12:45 – 1:00 p.m. Evaluation and Raffle of Prizes**

### *Breakout Descriptions*

#### **The 21st Century Classroom: Meaningful Ways to Use Technology**

*Room: SSC 140, Jennifer Sandland (Peters Canyon Elementary School)*

Current students are called “digital natives” because technology is a part of their everyday lives. Discover ways to integrate technology in the classroom that engage and inspire students. Also, learn exciting and creative ways teachers use technology to plan lessons, assist with classroom management, and find teaching resources.

#### **Preschool Pathways and Practice**

*Room: BGS 135, Christina Smith (Saddleback College)*

Discover the exciting world of working with young children 0-5 years old. Come learn how you can integrate your classes with practical experience. There are many new and exciting opportunities developing in the field of Early Childhood Education. Lead young children to cognitive, creative and social growth and development.

#### **Undergraduate Preparation for Future K-12 Teachers Panel**

*Room: BGS 254, Saddleback College, CSUF, UCI, ASU, Biola Facilitator: Jennifer Golden*

Learn about the various teacher preparation programs and necessary steps to enter into a multiple subject, single subject or education specialist credential program from college representatives. There will be a Q&A session so come prepared with your questions.

#### **Technology in the Science and Math Classroom**

*Room: BGS 245, Dr. Jim Zoval and Frank Gonzalez (Saddleback College)*

Technology has not only changed how math and science instructors operate within their discipline, but also how they teach. Supplementary tools such as online video lectures and closed notes help students better organize their studying. This session will also include a discussion of some practical aspects of “flipping” the class (students watch the lecture at home and do the homework in class).

#### **The College Experience-Student Panel**

*Room: BGS 250, CSU Fullerton: Douglas Jeffcoat, Derek Boyd, Ashley Skawalksy,*

*CSU Long Beach: Ricky Pedraza, Lorraine Winnokur SCC: Layla Tamaddon Facilitator-John Bellici*  
Students from colleges and universities will provide you with insight on college life. They will share their successes as well as give you tips on what you need to do to stay focused and be successful.

#### **Active Teaching=Active Learning**

*Room: 253, Kim Case and Kristine Quinn (CSU Fullerton)*

Learn the secrets to effective teaching that keep students engaged and make learning fun. Find out how to teach without relying on a boring lecture.

#### **Teachers Tell All: New and Veteran Teachers Panel (Session 2 and 3 Only)**

*Room: SSC 212, Session 2: Maxine Markley, David Goldenberg, Cat Nolan, Deanna Zamiska, and*

*James Oveson Session 3: Maxine Markley, Julie Ray, Jay Camiling, John Wood*

Teachers of various backgrounds will inform you of the rewards and challenges of being a teacher in today’s society. There will be a Q&A session so make sure you come prepared with questions.

#### **Campus Tour**

*Meet in the quad, Saddleback College SCTA*

Take this tour if you want to check out a college campus and get a taste of being a college student. The tour will give you a chance to get an in depth look at the Saddleback College campus.



### *Presenter Bios*

#### *David Goldenberg*

**Title:** History Teacher at Beckman High School

**Years Teaching:** 16

**Biography:** Mr. Goldenberg has spent the past 16 years teaching in the Tustin Unified School District and has been recognized as a 2013 Orange County Teacher of the Year. His initial teaching assignment in TUSD was at Currie Middle School where he taught US and World History in addition to AVID, ASB and Model United Nations. After 9 years, he transfer to Beckman High School where he teaches AP World History, AP US History as well Freshmen Ancient Civilizations. One of the most enjoyable aspects of his job is the opportunity to interact with students outside of the classroom. Whether serving as a coach, club advisor or faculty coordinator for Beckman's Freshmen Transition program he feels blessed to have the opportunity to work with amazing students. Over the course of the past 16 years, he has been recognized twice as a Beckman High School teacher of the year and this past year was recognized as a district, county and state teacher of the year.

**Why Mr. Goldenberg chose to become a teacher:** Teaching is important; it has meaning and purpose. Over the course of my life I have wanted to work in architecture, law, and politics, but as college concluded I knew that I wanted to serve my country as a member of the US Air Force. Had it been 3 years later, my choice of careers may have been different, but ultimately, I chose a career in education over the military because teaching offers me a career that satisfies all of my interests. Each day I have the opportunity to make a difference by serving the educational needs of my students. I became a teacher because I wanted to be a part of something that is bigger than I am.

#### *Jennifer Sandland*

**Title:** 3rd and 4th Grade Combo Teacher

**Years teaching:** 11

**Biography:** Jennifer Sandland is a 3rd/4th grade combination class teacher at Peters Canyon Elementary in Tustin Unified School District. She earned her BA from Occidental College, then moved to Venezuela where she taught for 2 years. Passionate about the profession, she returned to California and received her MA from Pepperdine University. Ms. Sandland has taught at Peters Canyon since 2004, and in 2012 was selected by her colleagues at her school as the Teacher of the Year. She went on to become the 2012 District Elementary School Teacher of the Year, and in 2013 received the honor of being recognized as a 2013 Orange County Teacher of the Year. As a means of engaging her students with the community around them, she has started campus clubs, including the Green Team and Lego Lunch Bunch. She is the recipient of several grants, including the Tustin Public Schools Foundation grant for math resources and "Go Green" Grant, as well as a classroom iPad from DonorsChoose.org. Ms. Sandland is passionate about collaborating with her peers and finding meaningful ways to integrate GATE strategies, technology, and critical thinking skills into her classroom.

**Why Mrs. Sandland chose to become a teacher:** I chose the field of teaching because every day I get to submerge myself in an exciting learning environment. I explore concepts and knowledge with creative students, and collaborate regularly with supportive colleagues. My days are unpredictable, ever-changing, and full of laughter. Teaching is a lifestyle, not a career. I find teaching to be both challenging and exceptionally rewarding.

*Joan Bissell, Ed.D.*

**Title:** Director, Teacher Education and Public School Programs, California State University

**Years in Education:** 30

**Biography:** Joan S. Bissell is the Director of Teacher Education and Public School Programs and the Mathematics and Science Teacher Initiative for the 23 campus California State University system. She received her bachelor's, master's, and doctoral degrees from Harvard University and her areas of expertise are human development, theories of learning, and science education. She was an Assistant Professor at Harvard University and was on the faculty in the School of Education at UC Irvine for 18 years. She later served as Dean of the College of Education and Integrative Studies at Cal Poly, Pomona. She is a member of the California STEM Learning Network Advisory Committee. She was recognized in 2012 as one of California's Outstanding STEM Women Leaders. She has published numerous books and articles, including *CyberEducator: The Internet and World Wide Web for K-12 and Teacher Educators* (McGraw-Hill) and *Changing the face of science and engineering: Good beginnings for the twenty-first century* (Oxford University Press).

**Why Mrs. Bissell chose the field of education** I entered the field of teaching and teacher education because I consider it the most important of all professions. My background is in the fields of human development and theories of learning, and new teachers are deeply interested in both. They are the most important asset the nation has, and I want to be able to contribute to their success, as I have been able to in my role as a teacher educator.

*John "H" Wood*

**Title:** Science Teacher at Talbert Middle School

**Years teaching:** 23

**Biography:** Mr. Wood is a 2013 Orange County Teacher of the Year and California Teacher of the Year Finalist. He is currently a middle school science teacher at Talbert where he teaches sixth and seventh graders as well as coordinates the science fair club. He received his bachelor's degree in biology from Chapman University and his master's degree in education from CSU Dominguez Hills. He is a PolarTREC teacher of four expeditions engaging students around the world via web based sites from Antarctica to the Arctic, as well as from the top of Mt. Kilimanjaro, Tanzania. As a PolarEDUCATOR and council member for the Polar Educators International, he has presented outreach opportunities at several conferences.

**Why Mr. Wood chose to become a teacher:** After twelve years of working with the National Science Foundation and their Department of Polar Programs I realized that sharing my enthusiasm for science, coupled with extensive field experience, could be a valuable and rewarding experience for myself and the students.

*Deanna Zamiska*

**Title:** 2nd and 3rd Grade GATE Teacher

**Years teaching:** 20

**Biography:** Deanna is a teacher at Peterson School in Huntington Beach. She teaches Gifted and Talented Students at the district GATE magnet school. She is a Reading Specialist and a National Board Certified teacher. Deanna also teaches credential candidates at National University. She is a wife and a mother of two cool kids, one of whom is in her class.

**Why Mrs. Zamiska chose to become a teacher:** I chose the field of teaching because I realized at an early age that I am good at it! Teaching swim lessons in high school really got me hooked. I believe every student can learn and be successful in my classroom if we work as a team.



# THANK YOU

**...to our 2013 Youth Summit Sponsors without whom this day would not be possible:**



### Saddleback Steering Committee:

Jenifer Golden, Orlantha Nin, Ed De La O, Mary Anstadt, Katlin Choi

### Student Leadership Team:

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