

RESEARCHING LEARNING CHALLENGES

Autism Spectrum Disorder (ASD)

Judge's Scoresheet



CONTESTANTS' NAMES: _____

CONTESTANTS' SCHOOL & CITY: _____

Judges will use their discretion to assign points by evaluating the contestants via the rubrics on this score sheet.

POSITION PAPER GUIDELINE ADHERENCE

Points Available	3	0	Score
Title Page	Contain title, contestants' names, schools, contact information, date.	Does not contain title, contestants' names, schools, contact information, date.	
Citations	Accurately uses MLA, APA, or Chicago-style format.	Does not accurately use MLA, APA, or Chicago-style format.	
Works Cited	Accurately uses MLA, APA, or Chicago-style format.	Does not accurately use MLA, APA, or Chicago style format.	
Length	Four to six full pages of research-supported recommendations with appropriate context.	Less than four full pages or more than six full pages of research supported recommendations with appropriate context.	
Grammar & Mechanics	Contains 2 or fewer errors related to grammar and mechanics, including spelling, capitalization, punctuation, usage, and subject-verb agreement.	Contains more than 2 errors related to grammar and mechanics, including spelling, capitalization, punctuation, usage, and subject-verb agreement.	

POSITION PAPER GUIDELINE ADHERENCE SCORE ____ / 15 POINTS

POSITION PAPER

Points Available	10-9 Accomplished	8-6 Commendable	5-3 Developing	2-1 Needs Improvement	Score
Structure	The paper is expertly sequenced and structured in a way that maximizes understanding and impact.	The paper is sequenced and structured in a way that supports comprehension. A more strategic approach to structure and sequence could yield greater impact.	The paper's structure and sequence reflect limited strategy for supporting understanding or impact. Key aspects of the paper may be missing or superficial in their inclusion.	The paper's structure and sequence reflect a lack of strategy and may distract the reader from the intended understanding or impact.	
Clarity	The paper's professional caliber recommendations are entirely clear, contextualized, justified, and feasible.	The paper's commendable student-level recommendations, are mostly clear, contextualized, justified, and feasible.	The paper's recommendations may not be clear, contextualized, justified, or feasible. Revision is recommended.	The paper's recommendations are not clear, contextualized, justified, or feasible.	
Depth of Research	The paper makes informed, evidence-based recommendations by referencing at least 3 well-chosen sources of relevant information.	The paper makes recommendations that correlate to research that is referenced. The paper may reference fewer than 3 sources or the source material may not directly correlate to the paper's central purpose.	The paper makes limited connections to relevant research.	The paper makes virtually no connections to relevant research.	
Overall Impact	The paper's professional caliber and highly persuasive exploration of the issue and explanation of recommendations delivers maximum impact and understanding to the audience.	The paper reflects a commendable student-level effort. With major revisions and delivery tweaks, the paper could be considered professional caliber.	The minimally persuasive paper demonstrates effort. At multiple points, the content may not effectively articulate or justify its recommendations. This may limit the impact of the presentation.	The unpersuasive paper demonstrates inconsistent, unprofessional, or superficial aspects of its content and structure. The reader is frequently distracted from the intended impact by aspects of the content, structure, or lack of professionalism.	

POSITION PAPER SCORE ____ / 40 POINTS