1. Please select the grade(s) of your child(ren) in school this year.
   - Preschool
   - Kindergarten - Grade 1 - Grade 2
   - Grade 3 - Grade 4 - Grade 5
   - Grade 6 - Grade 7 - Grade 8
   - Grade 9 - Grade 10 - Grade 11 - Grade 12
   - Other

2. What is your general perception of the idea of your child “going to school from home” using computers, online resources and the Internet to support continued learning while school is closed? (Select one)
   - Sounds like a good idea to me
   - I have concerns about this idea
   - I am unsure of what this will look like for my child
   - I don’t like this idea at all
   - Other

3. Prior to the situation with schools closing or potentially closing, how often did your child use computers, online resources and the Internet at home to help with homework or to support learning outside of school?
   - Everyday
   - A few times a week
   - A few times a month
   - Occasionally
   - Rarely or never
   - I don’t know

4. What computers or mobile devices would be available for your child to use at home during the typical school day to support an online or e-learning environment for them?
   Scale:
   - Personal
   - Shared with family member
   - School provided
   - No Access
   Options:
   - Desktop computer
   - Laptop or Chromebook
   - Tablet
   - Smartphone
5. Which of these situations is most likely for your child and family? Please remember we are asking you about student access to technology specifically during typical school day hours. (Select one)
   - Within our family, children and adults will have to share computers and devices
   - Within our family, children will have to share computers and devices but will not have to share with adults
   - Each child in our family will have dedicated access to a computer or device to use for their own learning at home
   - We will need the school to provide a computer or device for our child to use at home
   - Not sure
   - Other

6. Which best defines the type of Internet connectivity that will be available for your child to use to connect to their teacher or online resources for learning? Check the one that is most probably how your child will get online to do schoolwork. (Select one)
   - Slow, hard-wired Internet connection at home
   - Fast, hard-wired Internet connection at home
   - WiFi connection at home for laptops, Chromebooks or tablets
   - WiFi connection through a smartphone
   - Data plan connection through a smartphone
   - WiFi connection outside of our home (at a coffee shop, fast food restaurant, recreation center etc.)
   - Other

7. Which of the following will also be available to your child to support their “school at home” learning environment? (Check all that apply)
   - A quiet workspace appropriate for school learning activities
   - A phone in case your child needs to call their teacher
   - A printer connected to a computer/laptop/tablet in case your child needs to print something
   - A video camera (in a computer, laptop, tablet or smartphone) that your child could use for video meetings with their teacher or classmates
   - Adult supervision during the school day if they are under 16 years of age (either at home or in another safe location like with a relative or neighbor)
   - Ability for your child to download learning apps or online content to your family computer or devices even if you are not there

8. As of right now, do you agree or disagree with this statement: I believe that my child can be successful using computers, online resources and the Internet to support learning at home during a school closure period.
   - Strongly disagree
   - Somewhat disagree
   - Somewhat agree
   - Strongly agree
   - I don’t know
9. The following is a list of concerns that we have heard about online or e-learning for students when their school has been closed. Thinking about your child(ren) and your family, how concerned are you about any of these issues?

Scale:
- Not concerned
- Somewhat concerned
- Very concerned

Options:
- Child’s lack of skills with e-learning
- This may not fit my child’s learning needs or preferences
- Impact on child’s future success
- Lack of access to school provided meals for my child
- Lack of adult supervision at home
- Level of academic support available to my child
- Loss of social interaction
- My lack of familiarity or skills with e-learning
- Online misbehavior by students
- Online student safety
- Quality of instruction
- Quality of teacher interaction
- Student data privacy
- Teachers’ familiarity or skills with e-learning
- Too much screen time

10. Open Ended: Do you have any other concerns about online or e-learning that you would like to share?

11. How comfortable are you with the idea of monitoring your child’s online activities when they are at home to ensure that they are practicing good online safety and being a good digital citizen?

- Not comfortable
- Somewhat comfortable
- Very comfortable

12. Have you had any personal experiences with online or e-learning where all instruction is provided through a computer and Internet connection?

- Yes - through my work or job
- Yes - on my own to learn new skills
- Yes - to explore a personal interest or hobby
- Yes - as part of school, college or academic program
- Yes - for compliance such as online traffic school
- No – I have no personal experience with online learning or taking an online course
13. What will be the best way for your child’s teacher to communicate with you about your child’s academic progress or learning activities during a school closure? (Check all that apply)
   - Automated phone messages from the teacher
   - Class websites
   - Facetime or Skype for teacher-parent meetings
   - Face-to-face meetings
   - Progress reports printed and mailed home
   - Personal emails
   - Personal phone calls
   - Information pushed to parents’ smartphones through district mobile app
   - Class or school portals with a password function to protect sensitive information
   - Text messages to parents’ smartphones
   - Other

14. Open Ended: What will you or your child need to be successful with online or e-learning at home during a school closure period? Please be as specific as possible so that we can learn from your input.

15. Open Ended: Please share with us any other ideas or thoughts you have about online or e-learning for students during a school closure.