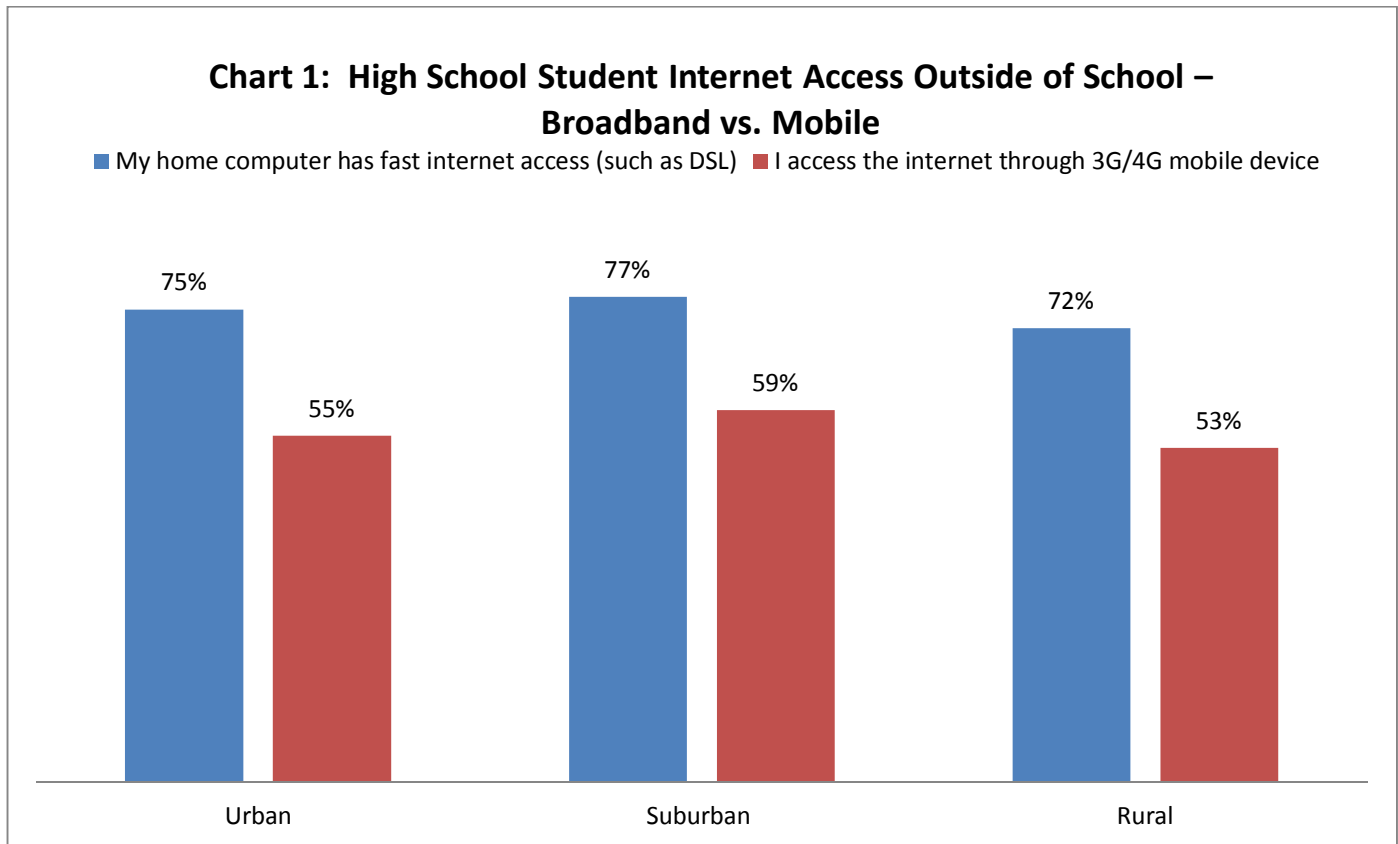




Speak Up Charts and tables:

Table 1: Student use of social media in their personal lives		
Social Media Use	Students – Grades 6-8	Students – Grades 9-12
Maintain a personal social networking site	48%	59%
Participate in online discussion boards, communities, chats	45%	56%
Use web tools for collaborative writing	30%	30%
Use web tools to create alerts or notifications for self-organization	24%	24%
Make videos to share online with others	20%	18%
Contribute to wikis or blogs about their interests	14%	14%

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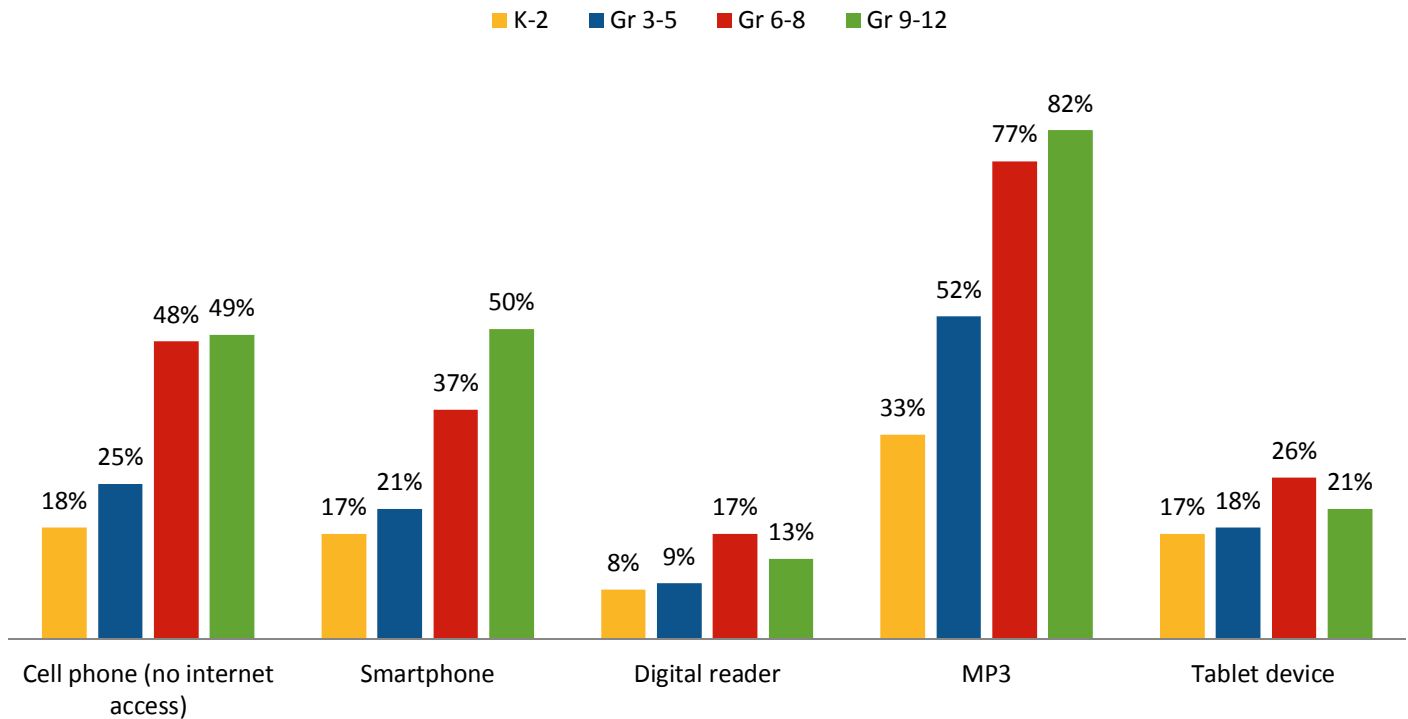


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Chart 2: Students' personal access to mobile devices



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Table 2: What prevents you from using technology at your school?

Obstacles to Tech Use at School	Students – Grades 6-8	Students – Grades 9-12
I cannot use my own mobile device	57%	55%
I cannot access my social networking site	50%	51%
Websites I need for learning are blocked	49%	59%
I cannot use my communications tools	42%	39%
Teachers limit how I can use technology	40%	42%

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Table 3: Designing the Ultimate Math Class – Students in Grades 6-8 Speak Up!

**“Imagine your ultimate math classroom.
Which of these would be most effective in helping you be more successful in that class?”**

Socially-based Strategies	Un-tethered Approaches	Digitally-rich Content
Collaborating with classmates on problem solving tasks (49%)	Being able to text or email my teacher with my questions (46%)	Playing online or computer based math games (47%)
Learning from a teacher that I feel I have a connection with (40%)	Using a mobile device to video math lessons to review later (33%)	Using an online textbook that I can access through a mobile device (31%)
Learning from a teacher who is excited about math (38%)	Having access to an online tutor (32%)	Using animations and simulations to help me visualize difficult math concepts (28%)
Using a class blog or wiki to share ideas with my classmates (23%)	Taking an online math class (29%)	Understanding the context of math through a virtual reality environment (23%)
		Using real time data to understand the context of math (21%)

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Chart 3: How students would personalize learning through the use of a mobile device at school

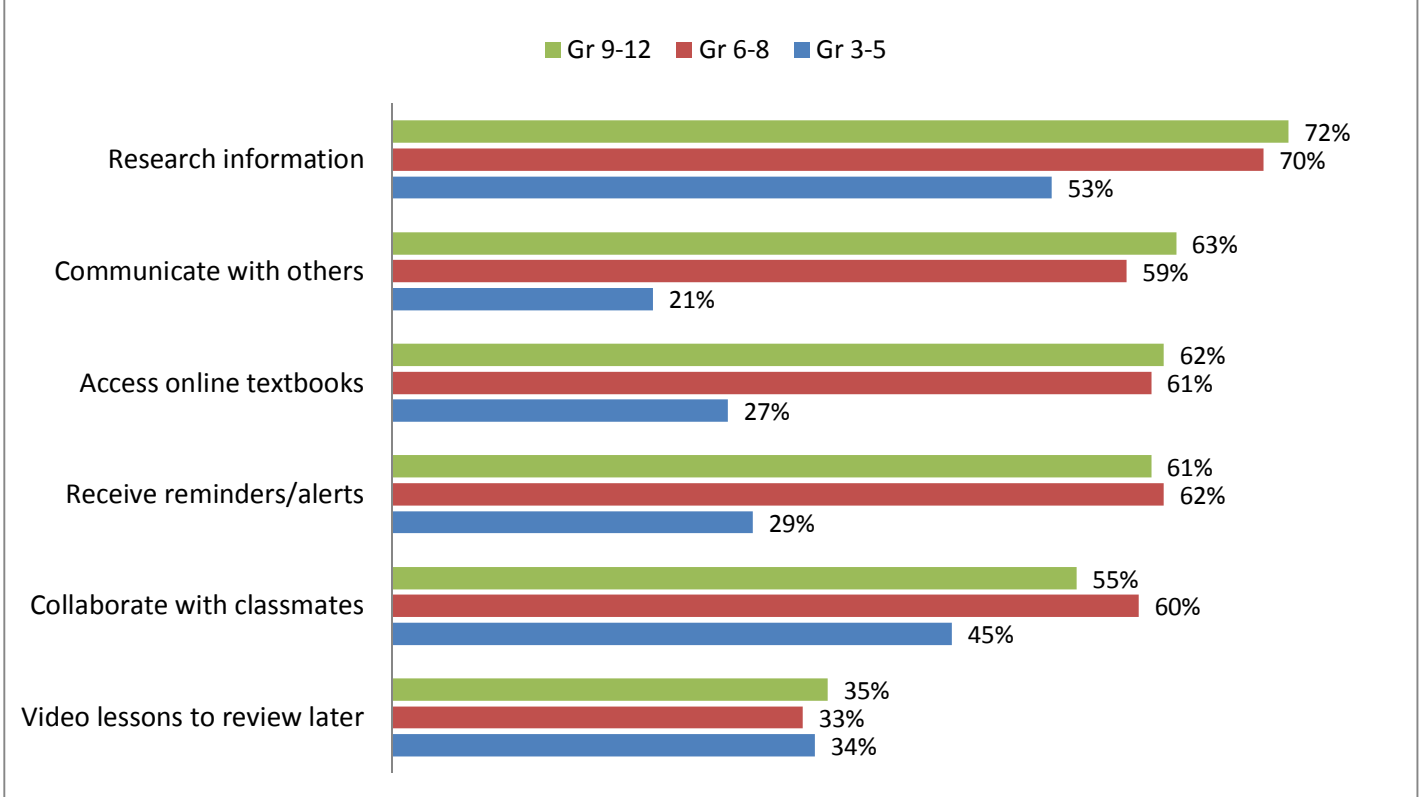
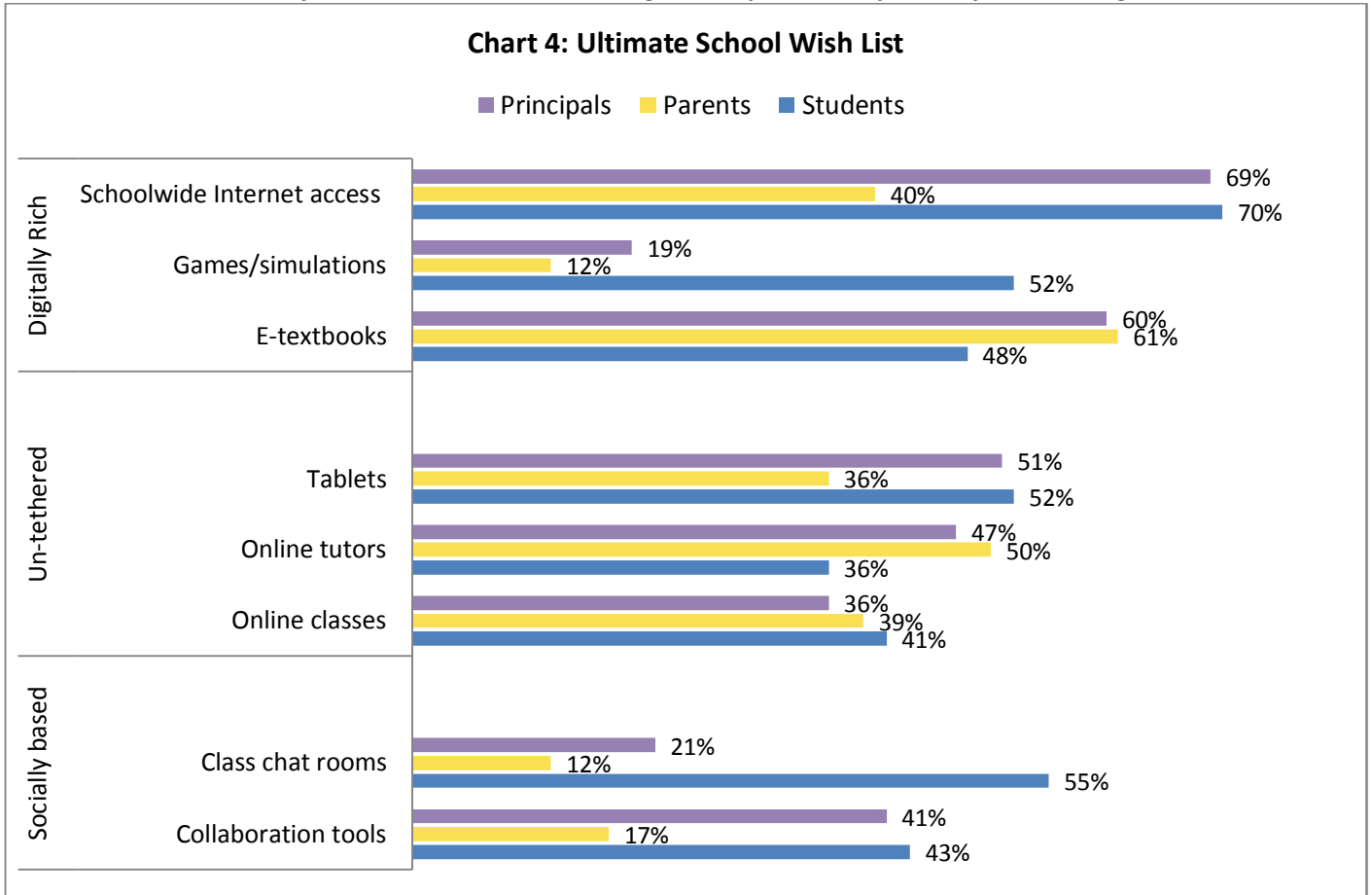




Chart 4: Technologies to Enable More Personalized Learning - Views of Middle School Stakeholders

*“Imagine you are designing the ultimate school.
Which of these tools would have the greatest positive impact on your learning? ”*



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